

BURNABY NORTH SECONDARY SCHOOL

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PARENTAL CONSENT FORM PHOTOGRAPHS/VIDEO/WEBSITE

From time to time, the media visit Burnaby schools to photograph or videotape special events, educational programs and newsworthy activities. While the Burnaby School District is eager and proud to showcase our students, staff and schools, the district has a responsibility to protect the privacy of our students and staff.

In accordance with the Freedom of Information and Protection of Privacy Act, the Burnaby School District requires parental consent to use children's personal information for purposes unrelated to instructional programs.

While photographs and videos add to the community life of the school, they are not always required for educational purposes. As such, the School District requests your permission to use photographs and/or videotapes of your child or children participating in a school activity, and also the work they produce, such as creative writing and artwork. These photographs and/or videos may be used for external public viewing, on the school or district website, in promotional materials and by news media for school and student related stories.

If you consent to have your child's personal information used as noted above, please complete the form below and return this entire form to the school administration office. If you have any questions, please contact us directly.

Thank you for your attention to this information.

Please Complete this form

I understand that my child may appear in photos or video while participating in a school activity. These items (in addition to the work they create in school) may be used publicly on printed materials or in electronic media (such as media and the school and district websites) for promotional purposes. I am also aware that the image of my son/daughter may be published or posted for an extended period of time.

Date:	Student #:
Print Child's Name:	Grade:
School Name:	
Parent/Legal Guardian's Name (Printed):	
Parent/Legal Guardian's Name (Signature):	· · · · · · · · · · · · · · · · · · ·

